

TEACHING EVALUATION

College of Built Environments | PhD in the Built Environment

This form is provided as a mechanism to acquire faculty input related to specific teaching or teaching assistance provided by a Built Environments PhD Program student for a course taught at the University of Washington or elsewhere. It may be amended as necessary.

TA/Instructor's Name:				
TA/Instructor is	Instructor of Record	Co-instructor	TA/Section Leader Oth	er
Course (and Dept.):				
Academic term/year:				
Evaluator:			Date:	
Evaluator's Title:				

This evaluation is based on the expectations and duties defined in the teaching agreement/offer letter.

Teaching Assessment

	Superior	Satis- factory	Unsatis- factory
Knowledge of subject		, ,	
Course organization			
Prepared materials (syllabus, exams, text selection, etc.)			
Achievement of appropriate educational goals			
Ratings and comments on student evaluation forms			
Engagement of students in critical thinking and active learning			
Engagement of students in class participation			
Consultation with faculty supervisor/peers as appropriate			

Describe what was considered/reviewed in the completion of this evaluation. (preparatory conversations, syllabus, class session attended, guest lecture, student evaluations, etc.)

Comments/Suggestions (unsatisfactory ratings above should include suggestions for improvement)

Overall Performance Evaluation:	Superior	Satisfactory	Unsatisfactory
	Saperior	Satisfactory	onsatisfactory

Signature of Evaluator:

I have read this review and accept this evaluation.

Student Signature

Date