

Proposed Actions

GOVERNANCE v CLIMATE

(write in Scenario Workgroup Name)

1 Leadership & advocacy with (UW, State, Business...
cities etc...) Climate action planning
leveraging our multi-disciplinary
expertise & creativity.

2 Crack open curriculum @ the college
level to ensure we have a culture of
interdisciplinary to enable a system
where students & faculty are encouraged
& supported to collaborate beyond traditional
discipline.

3 College advocates for climate
issues/action in partnership with
community

leadership
advocacy
[Climate Action Planning]

collaboration
curriculum.

advocacy
partnership

UW
orga

Student
Faculty

Comm

Proposed Actions

RATE OF TECH Δ v. STUDENT/RESEARCH FUNDING

(Name in Scenario Workgroup Name)

1. SETUP FORMAL PROCESS TO INVOLVE
FACULTY MEMBERS, ~~TECH~~ CENTERS, IN
ALIGNMENT OF TECH GOALS & RESOURCES.

HELP IDENTIFY COMMON STRENGTHS & GOALS
WITH DEPARTMENT & THE COLLEGE

2. ALIGN TECH-RELATED CURRICULUM
ACROSS DISCIPLINES

HELP TIE TOGETHER DISCIPLINES/COLLEGES,
LEAD TO COLLEGE-WIDE COURSE OFFERINGS IN
AREAS SHARED BY ENTIRE COMMUNITY

3. PROVIDE A PLATFORM THAT ENCOURAGES
CURIOSITY AND COLLABORATION IN
TECHNOLOGY.

PROVIDE INCENTIVES TO INDIVIDUALS
TO ENGAGE THE CURRENT ENVIRONMENT

Proposed Actions

CULT. COMP + DIVERSITY

(write in Scenario Workgroup Name)

- 1 Reach a baseline competency level as a college (how to measure)?
(depends on developing a shared vision for cultural competency)
→ NEED A ~~BIGGER TARGET~~ SET OF GOALS
- 2 Identify steps of incremental change + areas in ~~at~~ which faster change is possible
- 3 Broader & more creative ~~marketing~~ training and recruiting.

Proposed Actions

Public Funding is Philanthropic Giving

(write in Scenario Workgroup Name)

1

Storytelling

Attract more funding from various sources by selling powerful academic culture. Goal is to attract ~~fixed~~ unrestricted funding. UW Impact is an example.

2

Assigning incentives to promote public engagement

Such as: tenure; promotion

Incentivize faculty to work at public & level to attract more funding.

3

Build adaptability into structure of college through regular, proactive planning

~~Plan~~ Plan for when fluctuations occur in funding
How will we best utilize available resources at any time?

Proposed Actions

Partnerships & research funding

(write in Scenario Workgroup Name)

- 1 Road maps and models for collaboration, ~~for~~ external partners and CBE researchers to find each other.
- 2 Review & Assessment of peer (swot) institutions with respect to collaboration, and ~~best~~ drivers or barriers including capacity/roles that support this, incentive structures, hiring
- 3 Capacity and commitment to listening to potential partners, communicating what CBE does & can do, and providing brokerage of ^{CBE} knowledge and expertise. seminar series, grants clearinghouses, and other access to CBE research in ways that meet

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Proposed Actions

INTEREST IN DEGREES V. STUDENT FUNDING

(write in Scenario Workgroup Name)

1

STRENGTHEN + FORMALIZE RELATIONSHIPS
+ SYNERGIES IN CBE + ~~UNIVERSITY~~ UW.

2

POOLING RESOURCES / ATTITUDE
OF COLLABORATION W/ RESOURCES

3

DEVELOPE
FLEXIBILITY + NIMBNESS
W/ RESOURCES, CURRICULUM,
STUDENT NEEDS

Proposed Actions

→ Economic Crisis v. Options for Funding ←

(write in Scenario Workgroup Name)

- 1 Targeting sectors ~~that represent the~~ for outreach + recruiting at the disciplinary edge
 - Health
 - Technology (global)
 - Infrastructure.
- 2 Establish a mission + value system that always supports our community of faculty staff + students
 - Commitment to no layoffs
 - Building Disciplinary Resources
 - Focus on internal resourcesKeep the core strong!
- 3 Maintain a strategic focus on CBE priorities, scaled to resources available, yet consistently seeking to build leverage to improve.

Proposed Actions

Collaboration + Technology

(write in Scenario Workgroup Name)

1 Collaborative Spaces.

→ Support multi-disciplinary teaching + research w/ collaborative spaces. Create infrastructure for team-based teaching + learning including classroom spaces and student team work spaces.

2 Identify space that can be reclaimed/multitune + identify ~~the~~ need for new construction/infill.

2 Multi-Disciplinary Teaching + Research
Using tech to foster collaboration
Build faculty/college capacity for collaboration
~ teaching collaboration in a multidisciplinary environment

3 GOAL IS TO BECOME A THOUGHT LEADER
ACROSS DISCIPLINES, ACROSS THE U.W.
BY WORKING WITH VARIOUS COMMUNITIES
AND INDUSTRIES. ATTRACTING STUDENTS, EXPERTS
AND PARTNERS TO CONCEPTUALIZE, TEST
AND DISSEMINATE INNOVATIVE WORK

2024 GREATER UBIQUITY IN COLLABORATION
AND THE TECHNOLOGIES THAT SUPPORT THAT
GOAL.

Proposed Actions

DESIGN THINKING V. METRICS DRIVEN

(write in Scenario Workgroup Name)

- 1 VALUES:
 - Ⓐ BETTER DEFINE OUR BELIEFS AS A COLLEGE
 - Ⓑ COMMUNICATE OUR VALUE FOR IMPACT ON GLOBAL CHALLENGES
 - Ⓒ ADVOCATE FOR + COMMUNICATE OUR VALUES

- 2 BECOME A FORUM FOR DIALOG AND DISCUSSION

- 3
 - Ⓐ DEFINE HOW DESIGN THINKING HITS EACH OF THE DEPARTMENTS
 - Ⓑ TEACH + PRACTICE COLLABORATION

Proposed Actions

Humanities / Political Upheaval
(Possible Scenarios - Left Axis)

(write in Scenario Workgroup Name)

1 curriculum - build new/innovative courses + collaborations to connect stem and humanities
- critically examine stem curriculum in light of values developed in humanities.

2 Communication - develop / expand new innovative media to further story-telling as the core of the professions that identity + cultivate the values of the CBE

3 climate change - use humanities to connect CBE disciplines to grand challenges, in particular, climate change and EDI