

Proposed Task Groups

1

(write in Group #)

1 DEFINING & ARTICULATING CBE
VALUES (STORYMAKING)

· nimbleness · EDI · innovation

2 CURRICULUM / INTERDISCIPLINARY
COLLABORATION

· resource allocation · space, people, funding,
tech

3 EXTERNAL RELATIONSHIPS

· funding · leadership · public
scholarship

HOW WHAT WHO

6

Proposed Task Groups

#2

(write in Group #)

1

Collaboration

Build capacity for CBE
community to collaborate
effectively

2

Pedagogical Evolution

Interdisciplinary innovation
to better prepare our students to
be leaders for a changing world

3

Build Community Resilience

- Prepare for changes and ~~share~~ stories
- Prioritize our community and EDI
- Pool resources

Proposed Task Groups

3

(write in Group #)

1

CORE IDENTITY & VALUES



6

2

CURRICULAR OPPORTUNITIES

3

OUTREACH & COMMUNICATIONS



1

4

STUDENT EXPERIENCE



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Proposed Task Groups

#4

(write in Group #)

1 Curriculum ●●

2

- technology
- multi disciplinary
- reciprocity + engagement
- grand challenges
- collaboration
- * reflects values & value
- design + systems thinking (climate change, equity + diversity)

2 Multidisciplinary collaboration ●

1

- degrees
- funding
- collaboration
- teaching
- research

3 Partnerships - external ●●

2

- UW, outside CBE
- other industries
- community
- funding
- BE industries
- Storytelling

Proposed Task Groups

(write in Group #)

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1 PLACE - SPACE ALLOCATION
CULTURE TIME
TECHNOLOGY

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2 THOUGHT LEADERSHIP
STRATEGIES FOR DEVELOPING SHARED
VISION, VALUES (AND COMMUNICATING)
TO UNIVERSITY + PUBLIC

3 CLIMATE ACTION -

FOCUS GROUPS, INCLUSION IN TASK
FORCES, ENVIRONMENTAL STEWARDSHIP,
ENGAGING IN POLICY.

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Proposed Task Groups

GROUP #6

(write in Group #)

1 Communication:

- Values/matrix determination
↳ what is our CBE story?
- Determine target audiences? (w/in CBE, UW, Public Gov't, Private Sectors, etc.)

2 Collaboration:

- Interdisciplinary w/in CBE, w/in UW, public & private partnerships
- Collaborative shared spaces
- Defining & Mapping (evaluating existing v. proposed)
- Developing strategy to create the time & resources & priority to collaborate.

3 Chaos & Contingency:

- managing the "what ifs"
- resource allocation in an ever changing environment
- efficient, adaptive, resilient systems

Proposed Task Groups

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(write in Group #)

1 CREATING COMMUNITY

ENGAGEMENT

GOVERNANCE

● PARTNERSHIPS

2 BUILDING TOMORROW

STRATEGIC INVESTMENTS

LEADERSHIP + INFLUENCE

OUTREACH FOR FUNDING

3 DEMONSTRATING RELEVANCE

● ● STORYTELLING

● ● METRICS

● ● UNIFIED OBJECTIVES

2

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Proposed Task Groups

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(write in Group #)

1 OPERATIONALIZING INTER-DISCIPLINARY
- CURRICULUM
- TEACHING
- RESEARCH/PAT
- RESOURCES
- EDI

2 DETERMINE + ARTICULATE
APPROACH + ACTION
ON CLIMATE CHANGE
CBE POSITION ALONG SPECTRUM

3 UNLIMITING + MOBILIZING RESOURCE³
- PARTNERSHIPS
- NEW OPPORTUNITIES

* EVERYONE HAS TO THINK ABOUT MONEY + METRICS

ANN

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3

Proposed Task Groups

#9

(write in Group #)

1 WORK GROUP on "CLUSTERS" (2012) ^{if what didn't work...}
aka RETHINKING COLLABORATION ^{Revive?}
(RTC) ^{common themes?}
^{still relevant?}

2 "CULTURAL CHANGE" (CC)

- HOW TO DO IT?
- CBE VALUES? (HOW TO INCENTIVIZE?)
RESOURCES.
- ADAPTABILITY TO CHANGE.
- JUSTICE. EQUITY. DIVERSITY. INCLUSION.
+ ADVOCACY!

3 CRACKING THE CURRICULUM (CTC)

- IDENTIFYING REDUNDANT/OVERLAPPING COURSES.
- CREATE SPACES FOR NEW INITIATIVES/CLASSES.
- DIVERSITY OF CONTENT + VOICES.
- REVIST MANDATORY REQUIREMENTS/CORE.

- RE-ALIGN SCHEDULES

4 POLICY & ADVOCACY FRAMEWORK (PAF)

- GUARDRAILS?
- ACADEMIC FREEDOM
- FUNDER IMPLICATIONS

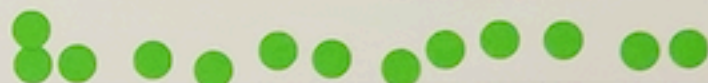
Proposed Task Groups

GROUP #10

(write in Group #)

1 CURRICULUM TRANSFORMATION:

TO EXAMINE THE CURRICULUM COLLEGEWIDE FOR POTENTIAL COMBINATION ACROSS DEPARTMENTS TO ADDRESS W/ GREATER ABILITY THE COMPLEX PROBLEMS OF THE 21ST CENTURY.



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2 COLLEGE IDENTITY AND CULTURE:

CLARIFYING WHO WE ARE CURRENTLY, IDENTIFY OUR TRANSFORMATIVE PURPOSE, AND LEAD THE PROFESSIONS/DISCIPLINES TARD INNOVATIVE EDUCATION.



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3 EQUITY & JUSTICE:

EXAMINING OUR STRENGTHS AND WEAKNESSES IN ADDRESSING DEI AND ADVANCING SOCIAL JUSTICE MORE DEEPLY THRU OUR ALLIED DISCIPLINES.



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